

COMMUNITY SERVICE PROJECT (CSP)

A STUDY REPORT ON

Digital Transactions

Project Report Submitted

To

Department of Commerce

S.K.P. GOVERNMENT COLLEGE, GUNTAKAL.

Submitted by

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Register No 20420150 66036 Semister II

Mentor

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Lecturer in Commerce

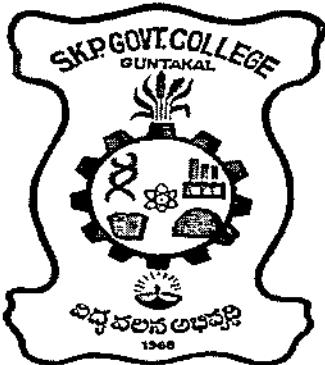


S.K.P. GOVERNMENT COLLEGE, GUNTAKAL-515801.

Affiliated to Sri Krishna Devaraya University Anantapur District.

S.K.P. GOVERNMENT DEGREE COLLEGE

GUNTAKAL - ANANTAPURAMU



CERTIFICATE

This is to certify that the Community Service Project work entitled *A Study report* on Digital Transactions

Has been successfully carried out by M. Ranga Jithendra Goud
Regd number 204201566036 prescribed by Sri Krishnadevaraya
University, Anantapuramu, during the academic year 2021-22, Semester



Project Mentor
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In Charge of the Department

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Guntakal
Lecturer in Commerce
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GUNTAKAL..

DECLARATION

I M. Ranga Tithendra Goud here by declare that this project report entitled "Digital Transactions" has been Prepared by me during the from 2021 to 2022 submitted to Department of Commerce, S.K.P Government College, Guntakal. Prescribed by Sri Krishnadevaraya University, Anantapur. Under the guidance of Sri K. Raja Sekhara, Lecturer in Commerce S.K.P. Government College, Guntakal.

I also declare that this project report is the result of my own effort and that it has not been copied from any of the earlier reports submitted by any body to "Sri Krishnadevaraya University, or any other University for the award of any degree or diploma.

M. Ranga Tithendra Goud.
Signature of the Student

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Part - A

The community Service project deals with student village or habitation about socio economic survey of the village respondents. We collected the data from the villages about the status of family, education, occupation, income or earning modes caste religion etc... and after the data collection thought the proper question air formats and we identified and analysis of the problem. We suggested the long term action plan for possible solutions for the problems identified and that be recommended to concern municipal and Gramasabhyams in our habitation for the implementation. We conducted the community awareness programme conducted in our habitation.

Part - B

The Digital India Programme is a flagship programme of the Government of India with a vision to transform India into a digitally empowered

Society and knowledge economy. "Faceless, Paperless, cashless" is one of professed sole of Digital India. As part of promoting cashless transactions and converting India into less-cash society, various modes of digital payments are available.

Banking Cards (DEBIT/CREDIT/CASTI/TRAVEL/OTHERS)

Banking cards offer consumers more security, convenience and control than any other payment method. The wide variety of cards available - including credit, debit and Prepaid - offers enormous flexibility, as well. These cards provide 2-factor authentication for secure payment e.g. Secure PIN and OTP. RuPay, Visa, mastercard are some of the example of card payment system. Payment cards give people the power to purchase items in stores, on the internet, through mail-order catalogues and over the telephone. They save both customers and merchants' time and money, and thus enable them for ease of transaction.

Chapter-I

INTRODUCTION

This community service project deals

Chapter - 3

3

Problems identified and analysis of their problems

Problems

Socioeconomic status profoundly impacts an individual or family's reputation and standing in the community. Socioeconomic issues, includes the ethics, fairness and results of policies, theories and institutions that may result in a different standard of treatment and opportunities based on income and background.

Poverty is a major socioeconomic issue because lack of money for basic necessities is the source of many other socioeconomic concerns.

Low Education Levels

Education is both a cause and an effect of socioeconomic status. People of lower socioeconomic status are less likely to be educated and often unable to save money for their children's future education. As a result, these children often have reduced employment levels and make lower wages as adults. In addition, children in low-income families have other extensive

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1. About the village / habitation:-

(Write about your village / area)

- Circumstances. For example, they may have a teen mother, live in a non-English-speaking household, or live in a household where no one has a high school diploma, and these factors may also increase the chances that they will not have a "successful" school experience.

Disparities in Health

People of lower socioeconomic status are less likely to have equal access to quality health care and more likely to develop health problems. Poor People do not have discretionary income to afford gym membership, exercise equipment or expensive hobbies like golf and skiing. They are also more likely to live in areas where they are exposed to environmental toxins, suffer from poor nutrition and develop health conditions. In addition, the anxiety of poverty makes them more vulnerable to stress related ailments, depression and anxiety.

Justice system inequalities

People in lower socioeconomic classes are more likely to deal with the criminal justice system as well. Poor People tend to be arrested more often than the Middle class, and their cases processed through the courts. Additionally, economically disadvantaged defendants face harsher treatment than those who can pay court fees. Defendants are now charged for government services, such Pre-trail jail fees, jury fees, Public defendant reimbursement fees and drug

testing fees. However, many poor people are arrested when they fail to pay for these services, which can range from hundreds to thousand of dollars. Also, electronic monitoring devices are sometimes used as an alternative to jail time, but defendants who cannot afford to pay rental fees for these devices have no choice but to serve jail time.

Chapter - 4

Short term and long term action plans for Possible Solutions for the above Problems :

Disparities in Health - overcome health disparities

~~Raising awareness through education can help address health equity. Improving resource coordination can also help populations most harmed by health disparities. For example, health care organizations can help reduce ethnic health disparities by offering cultural competency training to health care providers.~~

How Can We Reduce Black Health Disparities?

Raising Public and Provider awareness of racial/ethnic disparities in care; Expanding health insurance coverage; Improving the capacity and number of providers in underserved communities, and increasing the knowledge base on causes and interventions to reduce disparities.

Solutions for Low Education Levels

- 5
- ① Better educational infrastructure.
 - ② Improvements in health insurance.
 - ③ Increase in equality regarding social security.
 - ④ Minimum wages.
 - ⑤ More tolerance regarding education.
 - ⑥ Raise awareness on the importance of education.
 - ⑦ Financial support for poor families.

Chapter - 5

Community awareness programme conducted in our habitation

* objectives of community awareness Program

Project help community Awareness Activities Program - The goal of community awareness is to increase to community's knowledge of the available Programs and services offered. This is accomplished by informing the general public through various activities.

* explained benefits of community immersion to student and community

Community immersion allows individuals who are not familiar with the people and communities where they will work immerse themselves in these

settings. This gives them the opportunity to reflect on their assumptions, attitudes, and the knowledge base of their profession and to gain cultural competence.

* Explained volunteering provides many benefits to both mental and physical health.

Volunteering increases self-confidence. Volunteering can provide a healthy boost to your self-confidence, self-esteem, and life satisfaction...

Volunteering combats depression...

Volunteering helps you stay physically healthy.

* Explained Benefits of Living in a Healthy Community

Stronger community support...

More holistic educational opportunities.

Better mental health...

Cleaner environment...

Better physical health...

PART - B

Report on Digital transactions

CHAPTER - 6

Introduction and history of Digital transactions

1. What are Digital Payment?

Digital Payments are transactions that take place via digital or online modes, with no physical exchange of Money involved. This means that both Parties, the payer and the payee, use electronic mediums to exchange Money.

The Government of India has been undertaking several measures to promote and encourage digital Payments in the country. As part of the 'Digital India' campaign, the government has an aim to create a 'digitally empowered' economy that is 'Fareless, Paperless, cashless'. There are various types and methods of digital Payments. Please note that digital Payments can take place on the internet as well as on physical premises. For example, if you buy something from Amazon and Pay for it via UPI, it qualifies as a digital Payment. similarly, if you purchase something from your local kisana store and choose to Pay via upi instead by of handing over cash, that also is a digital Payment.

What are the different methods of digital Payments?

After the launch of cashless India, we currently have ten methods of digital payment available in India. Some methods have been in use for more than a decade, some have become popular recently, and others are relatively new.

① Banking cards

Indians widely use Banking cards, or debit/credit cards, or Prepaid cards, as an alternative to cash payments. Andhra Bank launched the first credit card in India in 1981. Cards are preferred because of multiple reasons, including, but not limited to, convenience, portability, safety, and security and security. This is the only mode of digital Payment that is popular in online transactions and physical transactions alike. Nowadays, many apps are being launched with the sole purpose of managing card transactions like ced, square, etc.

② Aadhaar Enabled Payment system (AEPS)

AEPS is a bank-led model for digital payments that was initiated to leverage the presence and reach of Aadhar. Under this system, customers can use their Aadhaar-linked accounts to transfer money between two Aadhaar linked Bank Accounts. As of February 2020, AEPS had crossed more than 205 million as per NPCI data.

AEPS doesn't require any physical activity like visiting a branch, using debit or credit cards or making a signature on a document. This bank-led model allows digital payments at PoS (Point of Sale/micro ATM) via a Business correspondent (also known as Bank Mitra) using Aadhaar authentication. The AEPS fees for cash withdrawal at BC Points are around Rs. 15.

③ Unstructured Supplementary Service Data (USSD)

USSD was launched for these sections of India's population which don't have access to proper banking and internet facilities. Under USSD, mobile banking transactions are possible without an internet connection by simply dialing *99# on any essential feature phone.

This number is operational across all telecom service providers (TSPs) and allows customers to avail of services including interbank account to account fund transfer, balance inquiry, and availing mini statements. Around 51 leading banks offer USSD service in 12 different languages, including Hindi & English.

④ Unified Payments Interface (UPI)

UPI is a payment system that cumulates numerous banks accounts into a single application, allowing the transfer of money easily between any two parties. As compared to NEFT, RTGS, and IMPS, UPI is far more well-defined and standardized across banks. You can use UPI to initiate a bank transfer

from anywhere in just a few clicks.

The benefit of using UPI is that it allows you to pay directly from your bank account, without the need to type in the card or bank details. This method has become one of the most popular digital payment modes in 2020, with October witnessing over 2 billion transactions.

⑤ Bank Prepaid Cards

A bank Prepaid Card is a pre-loaded debit card issued by a bank, usually single-use or reloadable for multiple uses. It is different from a standard debit card because the latter is always linked with your bank account and can be used numerous times. This may or may not apply to a Prepaid bank card.

A Prepaid card can be created by any customer who has a KYC-compliant account by merely visiting the bank's website. Corporate gifts, reward cards, or single-use cards for gifting purposes are the most common uses of these cards.

⑥ Mobile Wallets

Mobile Wallets, as the name suggests, are a type of wallet in which you can carry cash but in a digital format. Often customers link their bank accounts or banking cards to the wallet to facilitate secure digital transactions. Another way to use wallets is to add money to the mobile wallet and use the said balance to transfer money.

Nowadays, many banks have launched their wallets. Additionally notable private companies have also established their presence in the mobile wallet space. Some popularly used ones include Paytm, Freecharge, MobiKwik, mRupes, vodafone M-Pesa, Airtel Money, jio Money, SBI Buddy, vodafone M-Pesa, Axis Bank Lime, TCI Pockets, etc.

⑦ Pos Terminals

Pos (Point of Sale) is known as the location or segment where a sale happens. For a long time, Pos terminals were considered to be the checkout counters in malls and stores where the payment was made. The most common type of Pos machine is for debit and credit cards, where customers can make payment by simply swiping the card and entering the PIN. With digitization and the increasing popularity of other online payment methods, new Pos methods have come into the picture. First is the contactless reader of a Pos machine which can debit any amount up to Rs. 2000 by auto-authenticating it, without the need of a card PIN.

⑧ Mobile Banking

Mobile banking refers to the act of conducting transactions and other banking activities via mobile devices, typically through the bank's mobile app. Today, most banks have their mobile banking apps that can be used on handheld devices like mobile phones and tablets and sometimes on computers.

Mobile banking is known as the future of banking, thanks to its ease, convenience, and speed. Digital payment methods, such as IMPS, NEFT, RTGS, IMPS,

investments, bank statements, bill payments, etc., are available on a single platform in mobile banking apps. Banks themselves encourage customers to go digital as it makes processes easier for them too.

⑨ Internet Banking

Internet Banking, also known as e-banking or online banking, allows the customers of a particular bank to make transactions and conduct other financial activities via the bank's website. E-banking requires a steady internet connection to make or receive payments and access a bank's website, which is called Internet Banking.

Today, most Indian banks have launched their internet banking services. It has become one of the most popular means of online transactions. Every payment gateway in India has a virtual banking option available. NEFT, RTGS, or IMPS are some of the top ways to make transactions via internet banking.

⑩ Micro ATMs

Micro ATM is a device for Business Correspondents (BC) to deliver essential banking services to customers. These correspondents who could even be a local store owner, will serve as a micro ATM to conduct instant transactions. They will use a device that will let you transfer money via your Aadhaar linked bank account by merely authenticating your fingerprint. They will use a device that will let you transfer money via your Aadhaar linked bank account by merely authenticating your fingerprint.

What are the benefits of digital Payments?

In a country like India, where disparities are sometimes poles apart, ensuring financial equality becomes an issue of prime importance. One of the reasons why our government started vocalizing cashless economy and Digital India was to improve access to financial resources. There are multiple benefits that digital payments bring to the table.

Ease and convenience.

One of the most significant advantages of digital payment is the seamless experience they provide to customers. Reduced dependency on cash, fast transfer speed, and the ease of transacting make online payments like risk, steps, and physical presence. With digital payment, you can send or receive funds from anywhere in the world at the click of a button.

Economic progress

Customers transact more online when they see the ease, convenience, and security of online payments. This means that more and more people feel comfortable buying online, investing digitally, and transferring funds via electronic mediums. The increase in money movement and online business contributes to the progress of the economy. This is why online ventures are being launched every day and even more are making profits daily.

Safety and efficient tracking

Handling and dealing in cash is a cumbersome and tedious task. Along with the risk of losing money, there is the hassle of

carrying cash everywhere you go, and keeping it safe. With digital payments, one can keep their funds secured in online format effortlessly. Nowadays, your mobile phone alone is enough to make and receive payments - thanks to UPI, net banking, and mobile wallets. Additionally, most digital payment channels provide regular updates, notifications, and statements for a customer to track his funds.

What are digital Payment services?

Digital Payment services are the entities that provide transactions via digital or online modes, with no physical exchange of money involved. This means that both parties, the payer and the payee, use electronic mediums to exchange money.

How does a digital Payment system work?

A digital Payments system usually converts a traditional cash-operational society to a cashless one. It can be anything from paying for goods and services at a brick-and-mortar store, transferring money to other individuals online, to making investment trades.

Why is a cashless society good?

Cashless Payments eliminate several business risks such as theft of cash, counterfeiting money, and robbery of cash. Moreover, it also reduces cost of security, and it allows you to buy whatever you want and whenever you want without the need of withdrawing cash.

Impression
Present your analysis
in any form
Use diagrams
and graphs
for your
handwriting

Card & of making a signature on a document.

This bank-led model allows digital payments

(POS) (Point of sale/ micro ATM) via Business

Aadhar authentication; the Apx. for

Cash withdrawal at BC points are around

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UPI initiates a bank transfer from any where in just a few clicks.

The benefits of using UPI is that it allows you to pay directly from your bank account without the need to type in the card (or) bank details & become one of the

most popular.

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This number is operational across all telecom service providers.

and allows the customers to avail ATM services, interbank account to account (different bank branches) including Hindi/ English.

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Payment system (AEPS)

AEPS is "bank-led" model for digital payments that was initiated to leverage the presence and reach of Aadhar under the system. Customers can use their Aadhar-linked accounts, had crossed more than 205 million as per NPCI data.

AEPS doesn't require any physical activity like visiting a branch using debit or credit

SKP GOVERNMENT COLLEGE:: GUNTAKAL
Department of Commerce
Questionnaire on Socio Economic Survey

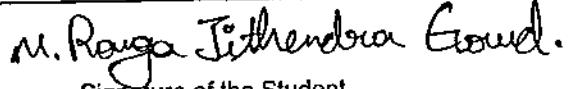
Name of the Student: M. Ronga Jithendra Ground.
 Hall Ticket /Regd Number 2042015066936
 Group/Semester: B. Com C.C.A) 2nd Semester
 Date _____
 Name of the Mentor /Concern Lecturer: R. Roja Sablier

Part A: Respondent Details

| 1 | Name of the respondent | | | | <u>Gamar Shaik</u> |
|---|--------------------------------|--------------------|--------|--|--|
| 2 | Marital status: | | | | Single/Married <input checked="" type="checkbox"/> |
| 4 | Address of the respondent | | | | 61410 - A Vidhya Nagar Rd-2 |
| 7 | Occupation | | | | Teacher |
| | In Come Per Month | | | | 50,000 |
| | In Come per Year | | | | 6,00,000 |
| 8 | what is your family Occupation | | | | Teacher |
| Family Details: | | | | | |
| 9 | Sl.no | Name of the Person | Gender | Age | Education |
| | 1. | S.A. Jabbar | M | 55 | B.A |
| | 2. | Gamar Shaik | F | 49 | M.A (Eng) |
| | 3. | Samreen Shaik | F | 23 | B.Tech |
| | 4. | Samuel Shaik | M | 17 | Inter II nd yr. |
| Social Status : (Please Tick) (OC / BC-A / BC-B / BC-C / BC-D / BC-E / SC / ST) | | | | | |
| Sub Caste: | | | | <u>Shaik</u> | |
| Do you have Cell phone /TV /Other gadgets | | | | (YES / NO) If yes | |
| Details: (Please Tick) | | | | <input checked="" type="checkbox"/> Mobile <input checked="" type="checkbox"/> Television <input checked="" type="checkbox"/> Laptop/desktop | |

| 12 | Type of House : Pucca / Apartment / Hut | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------|---|--|-----|----------------------|-------|--------------------|--------|-----|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 13 | Drinking Water Facility : Public Tap Tap Connection Bore well | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Nature of House : Own / Rented | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Do you have Ration Card : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Do you have Agricultural Land(if yes Give the Details) | Red soil land /black soil land/ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | — NO — Patta land | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Extent of Agricultural Land : Acres — NO — | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Do you have Vehicle | Details: Two wheeler Three wheeler | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 4 wheeler | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Do you have Health facilities in your Village : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | What is the nearest Medical Facility available : P H C / Govt.Hospital | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Distance from your Residence : 1/2 KM | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 21 | Do you have banking facility near by : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | Nature of Banking Facility: Comm.Bank Regional Rural Bank Coop.Bank | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 23 | What is the source of Financial Assistance : Banks / Private Financiers | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 24 | Did you avail benefit from Govt.Schemes | Jagananna Vidhya Deevena : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Jagananna Vasathi Deevena : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Raiythu Bharosa : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Amma Odi : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Any other scheme : — NO — | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | Do you have AROGYA SRI Card : Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | Do you have educational Facility | : Yes / No (School, College: Intermediate | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | School Degee : No PG : NO | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | what is the distance of school/college from your Village | 500 Meters | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 28 | Any other source of livelihood | Cattle rearing: Village & Cottage Industry | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Any other : NO | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | Whether any of the family members have chronic health Problems | Yes / No | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | If yes please give details: <table border="1"> <thead> <tr> <th>S.no.</th> <th>Name of the person</th> <th>Gender</th> <th>Age</th> <th>Nature of Disability</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | | | | S.no. | Name of the person | Gender | Age | Nature of Disability | | | | | | | | | | | | | | | | | | | | |
| S.no. | Name of the person | Gender | Age | Nature of Disability | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |


 Signature of the Mentor
Lecturer In Commerce
S.K.P. Govt. Degree College
GUNTAKAL.


 Signature of the Student

SKP GOVERNMENT COLLEGE:: GUNTAKAL
DEPARTMENT OF COMMERCE
SOCIO ECONOMIC SURVAY ANLYSIS BY THE STUDENT

| | | | | |
|---|-----------------------------------|---------------|----------------|--------------------------|
| 1 | NO OF THE RESPONDENTS | 25 | | |
| 2 | MARTIAL STATUS OF RESPONDENTS | MARRIED | UN MARREIED | TOTAL |
| | | 25 | NO | 25 |
| 3 | OCCUPATION | OWN BUSIENESS | GOVT EMPLOYEES | PVT EMPLOYESS 03 |
| | Farmers | 01 | 07 | MONTHLY WAGE DAILY WAGES |
| | | | | 06 05 |
| 4 | INCOME GROUPS Monthly | BELOW 5000 | 01 | |
| | | 5000-10000 | 08 | |
| | | 10000-20000 | 06 | |
| | | 20000-50000 | 07 | |
| | | ABOVE 50000 | 03 | |
| | | TOTAL | 25 | |
| 5 | SOCIAL STATUS | OC | 04 | |
| | | BC A. | 02 | |
| | | BC B | 03 | |
| | | BC C. | 01 | |
| | | BC D | 01 | |
| | | BC E | 05 | |
| | | SC | 08 | |
| | | ST | NO | |
| | | TOTAL | 25 | |
| 6 | NO OF FAMILIES HAVE CELLPHONÉS | 25 | | |
| 7 | No Of families have televisions | 25 | | |
| 8 | NO FAMILIES HAVE LAPTOPS/DESKTOPS | 06 | | |

| | | | | | |
|----|--|------------------|-------------------|--------------|------------------|
| 9 | NO OF FAMILIES ARE LIVING AREA STATUS | PUCCA | APPRTMENTS | HUTS | TOTAL |
| | | 23 | 0 | 2 | 25 |
| 10 | NO OF FAMILIES NATURE OF HOUSE | OWN | RENT | TOTAL | |
| | | 18 | 7 | 25 | |
| 11 | WATER FACILITIES USING | PUBLIC TAP | PVT TAP | BOREWELL | TOTAL |
| | | NO | 23 | 2 | 25 |
| 12 | NO OF FAMILIES HAVING AGRICLUTRE LAND | RED SOIL | BLACK SOIL | NO LAND | TOTAL |
| | | NO | NO | 05 | 25 |
| 13 | NO OF FAMILIES HAVING VECHILES | TWO WHEELERS | THREE | FOUR | NO vehicle TOTAL |
| | | 20 | 1 | 04 | 25 |
| 14 | NO FAMILIES ARE GETTING BENFITS FROM GOVERNMENT | J VIDHYA DEVEENA | J VASATHI DEVEENA | RITHU BAROSA | AMMAV ADI |
| | | 02 | 02 | NO | 04 |
| | | | | 17 | 25 |
| 15 | NO OF FAMILIES HAVING BANK ACCOUNTS | - | 25 | | |
| 16 | WHICH TYPE OF BANKING FACILITIES IN THEIR HABITATION | NO RURAL BANKS | 25 COMMERCIAL | NO SOCITYS | 25 TOTAL |
| | | NO | 25 | NO | 25 |
| 17 | EDUCATIONAL FACILITES ARE USING THEIR CHILDERN | GOVT. SCHOOLS | PVT SCHOOLS | TOTAL | |
| | | 15 | 10 | 25 | |

SIGNATURE OF THE MENTOR

NAME: _____

LECTURER IN COMMERCE

SKP GOVT COLLEGE

GUNTAKAL

SIGNATURE OF THE STUDENT

C. shivakumar

S.K.P ప్రభుత్వ కళాశాల, గుంతకల్, అనంతపురం జిల్లా.

వాణిజ్య విభాగం

డిజిటల్ లావాదేవీలపై ప్రశ్నపత్రం

విద్యార్థి పేరు: M.Ranga Jithendra Gowd.

గురువు పేరు: R.Raja Sekhar

సమూహం : I / II B Com TM/EM/CA సమిష్టర్: IInd Semester
పాల్ టికెట్ నంబర్: 20420150 66036.

1. ప్రతివాది పేరు: J. Venkata Ramana

చిరునామా: 61432 Vidhya Nagar - II Guantakal.

2. వయస్సు:

20 సంవత్సరాల లోపు () 20 నుండి 30 సంవత్సరాలు ()

30 నుండి 50 సంవత్సరాలు () 50 సంవత్సరాల పైన (✓)

3. లింగం: మగ (✓) స్త్రీ ()

4. విద్యా అర్థత:

క్రింద SSC () SSC (✓) ఇంటర్ () రాష్ట్రయొప్పన్ () పోస్ట్ రాష్ట్రయొప్పన్ ()

5. పృతి:

ప్రభుత్వం ఉద్యోగి () ప్రైవేట్ ఉద్యోగి (✓) వ్యాపారం () లేబర్ ()
వ్యవసాయం ()

6. వార్షిక ఆదాయం:

కీంద రూ. 10000 () 10001 నుండి 20000 () 20001

నుండి 50000 (✓) Rs 50000 కంటే ఎక్కువ ()

7. మీ రామం/పట్టణంలో బ్యాంకింగ్ సాకర్యం అందుబాటులో ఉందా:
అనును (✓) లేదు ()

8. బ్యాంకుల పేరును పేర్కొనండి: Syndicate, SBI

9. మీకు ఏదైనా బ్యాంకులో ఖాతా ఉందా: అనును (✓) లేదు ()

10. అనును అయితే బ్యాంక్ పేరును పేర్కొనండి: Syndicate Bank

11. వివిధ బ్యాంకింగ్ సేవలపై అవగాహన: అనును () లేదు (✓)

12. నెలలో బ్యాంకుకు ఎన్నిసార్లు సందర్శించారు:
ఒక సారి (✓) ఒకటి నుండి మూడు సార్లు () మూడు నుండి
ఐదు సార్లు () ఐదు కంటే ఎక్కువ సార్లు ()

13. బ్యాంక్ సందర్భం ప్రయోజనం:

దబ్బ, ఉపసంహరించుకోవడానికి మరియు డిపాజిట్ చేయడానికి (✓) ఇతర ప్రయోజనం ()

14. మీరు బ్యాంకును సందర్శించినప్పుడు బ్యాంక్ సీబ్యంది ప్రవర్తన:
అద్భుతమైన () చాలా బాగుంది () సంతృప్తిగా ఉంది (✓) సగటు ()

15. బ్యాంకింగ్ సేవలపై సంతృప్తి:

అద్భుతమైన () చాలా బాగుంది () సంతృప్తిగా ఉంది (✓) సగటు ()

K. Ravitekha
కెపియలరీస్ కోర్సుల్ కోర్సుల్
S.K.P. Govt. Degree College
GUNTAKAL.

M. Ranga Jithendra goud.
విద్యార్థి యొక్క సంతకం

COMMUNITY SERVICE PROJECT (CSP)

A STUDY REPORT ON

Digital Transactions

Project Report Submitted

To

Department of Commerce

S.K.P. GOVERNMENT COLLEGE, GUNTAKAL.

Submitted by

P. EDAT LAKSHMI SRINIVASA RAO

Register No 2042015066039 Semister II

Mentor

Sri K. Rajasekhar
Lecturer in Commerce



S.K.P. GOVERNMENT COLLEGE, GUNTAKAL-515801.
Affiliated to Sri Krishna Devaraya University Anantapur District.

S.K.P. GOVERNMENT DEGREE COLLEGE

GUNTAKAL - ANANTAPURAMU



CERTIFICATE

This is to certify that the Community Service Project work entitled A Study report on Digital Transactions.

Has been successfully carried out by P.SAI LAKSHMI SRINIVASA RAO.

Regd number 2042015066039 prescribed by Sri Krishnadevaraya University, Anantapuramu, during the academic year 2021 - 22, Semester




Project Mentor
S.K.P. Govt. Degree College
S.K.P. Govt. Degree College
GUNTAKAL.



In Charge of the Department
S.K.P. Govt. Degree College
Guntakal
Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL.

DECLARATION

I P.S. LAKSHMI SRINIVASA here by declare that this project report entitled " Digital Transactions " has been Prepared by me during the from 2021 to 2022 submitted to Department of Commerce, S.K.P Government College, Guntakal. Prescribed by Sri Krishnadevaraya University, Anantapur. Under the guidance of Sri K. Raja Sekhar, Lecturer in Commerce S.K.P. Government College, Guntakal.

I also declare that this project report is the result of my own effort and that it has not been copied from any of the earlier reports submitted by any body to "Sri Krishnadevaraya University, or any other University for the award of any degree or diploma.

Blesaa.
Signature of the Student

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Part - A

This Community Service project deals with Student Village (or) habitation about Socio economic Survey of the village respondents we Collected the data from the Villagers about the Status of family education Occupation Income (Or) earning modes Caste Region etc... and after the data collection through the proper Question air formates and we identified and analysis of the problems we suggested the long term action plan for possible Solutions for the Problems identified and that be recommended to Concess municipal and Grama Sachivalayam for the habitation for the Implementation of the

Part - B

The Digital India programme is a flagship programme of the Govt of India with a vision to transform India into a digital Empowered Society and knowledge based economy. "Faceless Paperless Classless" is one of preferred goal of Digital India as per part of promoting cashless transactions and Converting India into less cash Banking, cards (DEBT / CREDIT) TRAVEL & Others.

Payment method the wide variety of Cards available - including Credit, debit and Prepaid - offers economy flexibility as well as these cards provide 2 factor authentication for secure payments eg- secure PIN and OTP. RuPay, Visa, MasterCard are some of the example of card payment system cards give people the over the counter of transaction.

Chapter - 1

Introduction

This community service project deals with student village (or) habitation about Socio economic Survey of the Village. Respondents were collected that data from the villagers about the status of family, education, occupation, income (or) earning modes, Caste, religion etc., ... and after the data collection through the proper Questionnaire formates and we identified and analysis of the problems we suggested the long term action plan for possible solutions. for the problems identified and that before implementation we conducted the community awareness programme conducted in our habitation.

1. About the Village / Habitation
- C. write about your village / areas;

Chapter - 2

Socio economic Survey of the Village / area. (Analysis sheet write here)

Problems Identified and Analysis of the problems

Socio economic Status profoundly impacts an individual (or) family's reputation and standing in the community. Socio economic issues includes the ethical-fairness and results of policies-theories-and institutions that may result in different standards of treatment and opportunities based on income and background. Poverty is a major socio economic issue because lack of money for basic necessities is the source of many others socio economic concerns.

Disparities in Health

Long time I have not written to you
I am now writing to you
to tell you about my life
and what I have been doing.
I have been working hard
at my studies and trying
to improve myself.
I have also been reading
many books and articles
on different subjects.
I have also been traveling
a lot and exploring new places.
I have also been working
on my photography skills
and trying to improve them.
I have also been learning
new things and trying to
apply them in my life.

to cashless is one. It can be anything, from paying for goods and services at a brick and mortar outlet to transferring money to others' individual accounts for making investment transfers.

How do I get digital payments?

There is no universally accepted way of getting access

to digital payment methods like

cards, ATM, mobile banking, micro ATMs etc.

What are digital payment methods?

After the launch of Cashless India,

we currently have ten methods of digital payment available in India.

Some methods have been in use for

then a decade, some have become popular recently and are relatively new.

Is electronic payment safer today?
Thanks to advancements in digital payments technology, demographic shifts and the evolving cyber security landscape, online transactions are safer than ever before.

What is the purpose of digital payments?

The main objectives of digital transactions are to reduce the costs and risks to handling cash, increase the conducting transactions and increase trust, primarily among monetary transactions among people.

* Disparities in Health

People of lower socio-economic status are less likely to have equal access to quality health care and more likely to develop health problems soon. People do not have discretionary income to afford gym membership, exercise equipment (or) expensive hobbies like golf and skiing. They are also more likely to live in areas where they are exposed to environmental toxins. Suffers from poor nutrition and develops health conditions; in addition the anxiety of poverty makes them more vulnerable to stress related ailments, depression and anxiety.

* Low Education levels

Education is both a cause and an effect of socio-economic status. People of lower socioeconomic status are less likely to be educated and often unable

Unable to Save Money & Spend It.

.. Children's future education &c. a. result these children often have reduced Employment levels and males are lower wages as adults. In addition children in low income families have other mitigating circumstances for example, they may have a teen mother live in a non-English speaking household (or) live in a household where no one has a high school diploma and these factors may also increase the chances that they will not have a successful school experience.

Justic System inequality

People in lower socioeconomic classes are more likely to deal with the Criminal Justice System as well as poor people afford to be. Often than the middle class and the poor cases are processed through the Court additionally economically disadvantaged defendants face himself.

treatment than those who can pay court fees. Defendants are now charged for Govt services for pre-trial jail fees. Jury fees for public defendants rely heavily on fees and during fees. However many poor people are arrested. The jail time but defendants who cannot afford to pay fees for these devices have no choice but to serve jail time.

Short term and long term action
Plans for possible

(i) Solutions for the above problems

Din parties in health overcome health disparities, raising awareness through education can help address health equality improving resources co-ordination can also help populations most harmed by health disparities for example health for organisation can also help reduce ethnic health disparities by offering cultural competency training to health care providers

Raising public, and provider, awareness of racial and ethnic disparities in care; Expanding health insurance coverage; Improving the capacity and number of providers in underserved communities and increasing the knowledge based on causes and interventions to reduce disparities.

* Solutions for low education levels

1. Better education infrastructure.
2. Financial support for poor families.
3. Raising awareness: on the important of Education.
4. More tolerance regarding education.
5. Minimum wages.
6. Increasing inequality regarding social security.
7. Improvement in health insurance.

Objectives of Chapter 3 - Community Awareness Programme

Project awareness community awareness activity
 The goal of community awareness program is to
 create the community's knowledge of the
 available programme and service offered
 This is accomplished by informing the
 general public through various activities.

* Explained volunteering provides many benefits to both mental and physical health
 Volunteering increases self-confidence.
 Volunteering can provide a healthy boost to your self confidence. Self-esteem and self-satisfaction

Volunteering combats depression
 Volunteering help in stay physically healthy.

* Explain benefit of community involvement to students and community.

Community immersion allows individual who are not familiar with the people and community where they will work.

Immerse themselves in these settings which give them the opportunity to reflect on their assumption and the knowledge base of attitude, profession to gain cultural competence.

Community

- * Better physically health
- * Strong community support
- * Cleaner Environment
- * More holistic educational opportunities
- * Quality of life
- * Professional development

Chapter - 6

Introduction and history of Digital transaction

1. what are Digital payments?

Digital payments are transactions that take place via digital (or) online modes, with no physically exchange of money involved. This means that both parties are payer and the play electronic medium to exchange money.

The Govt has undertaken a series of measures to problems encourage digital payments in the court. As a part of "Digital India" campaign, the Govt plans to provide a "Digital Empowered Economy" that is future paperless, cashless; there are various types of methods of digital payments etc. Note that digital payments can take place on the internet as well as physical premises for example if you buy something from Amazon then you pay it via UPI or Aadhar digital payment system.

What are the different methods of Digital Payments?

After the launch of Cashless India we currently have ten methods of Digital payment available in India. Some methods have been in use for more than a decade, some have become popular recently and others are relatively new.

* Banking Cards

India's widely used banking cards or debit / credit cards (or) Prepaid Cards are an alternative to cash payment. Andhra bank first launched these in 1989. Cards are, pre-paid, multipurpose, including but not limited to convenience, probability, safety and security. This is the only mode of digital payments that is popular among prohibited in equality to availability of ration in credit, square etc.

inclusion and promotion of which started in 1990.

* Mobile wallets :-

mobile wallets, as the name suggests, are a type of wallet, in which you can carry cash in a digital format. often, customers link their bank accounts (or) banking cards to the wallet to facilitate secure digital transactions.

Now, to use wallets, first add money.

Nowadays, many companies have launched their wallets. Additionally, notable private companies have also established their presence in the mobile wallet space.

Some popular ones include Paytm, freecharge, mobile wallet M-Rupay, Vodafone, M-Pesa, Airtel Money, Jio Money,

SBI Buddy, Vodafone m-pesa, Axis Bank Lime, ICICI pockets etc.

* Bank prepaid Cards :-

A bank's "prepaid" card is a pre-loaded debit card issued by a bank. usually single use card, re-loadable for multiple uses. it is different from a standard debit card because the latter is always linked with your bank account & can be used numerous times. This may or may not apply to prepaid cards.

A. Prepaid card can be created by any customer who has a bank account by merely visiting the bank's website. Corporate, gift, reward cards, (or) single-use cards. for getting purposes are the most common types of these cards.

* POS Terminals :-

POS (Point of sale) is known as a location or segment where a sale happens

9

and security of online payments you can send and receive and even more as making profits daily. safety and efficient tracking.

Exchanging and dealing in cash is a cumbersome and tedious task, along with the risk of losing money there is a hassle of carrying cash everywhere you go, and keeping online safe with digital phones alone? is enough to make and receive payments - thanks to upz neibanking and mobile wallets. Additionally must digital payment channels provide regular updates, notifications for a customer to track his funds.

What are digital payment services?

(1) Digital payment services are the

entities that provide transactions via digital (or) online mode, with no physical exchange of money involved. This means that both parties - the payer and the payee - use electronic medium to "exchange" money.

* what is Cashless society good for

1) Cashless payments eliminate or reduce business risks, such as loss of self of cash. Countering money laundering plans, moreover it also reduces costs of security and it allocates you to buy what ever you want and whenever you wish out need for withdrawing cash.

Q. How does a digital payment system work?

A. A digital system usually converts a traditional cash - operational society.

statements, bill payments, etc., are available on a single platform in mobile banking apps.

Banks themselves encourage customers to go digital as it makes processes easier for them too.

* Micro ATMs

Micro ATM is a device for business correspondents (BC) to deliver essential banking services to customers; these correspondents who could even be a local store owner, will let you transfer money via your Aadhar linked bank account by merely authenticating your finger print.

Essentially business correspondents will serve as banks for the customers. Customers need to verify their authenticity using UID (Aadhaar). The reseller service that will be supported by micro ATMs are with drawal, deposits, money transfers, balance enquiry. The only requirement

for micro ATMs is that you, is that you should link your bank account to Aadhaar?

* What are the benefits of digital payments?

In a country like where disparities pull apart ensuring financial ease of life becomes an issue of prime importance one of the reasons why our Govt started vocalizing cashless economy and digital payments bring to the table easily and convenience.

One of the most significant advantages of digital payments is the ~~feelers~~ experience they provide to customers.

Reduced dependency on cash fast

Transaction speed at the click of a button. Economic progress.

Customers transact more online when they see the cash conveniences and

for a long time pos terminals were considered to be "check out" counters. In malls and stores cardless : customers make payment by simply swiping the card and entering the pin with digitization. and the increasing popularity of other online payment methods new PCB methods have come into the picture.

can debit any amount upto. Re 2000/- auto - authenticating it without the need for a card & pin.

* Internet Banking :-

Internet Banking also known as a banking or online banking allows the customer of a particular bank to make transaction and conduct other financial through the Today most visit the bank's website.

E - Banking requires a steady connection to make (or) receive payments and access a bank's website which is called

internet banking

Today most Indian popular means of online transactions. Payment gateway in India.

India's virtual banking option available:

"NEFT", RTG's, (RTGS) TIPS & some other ways to make transactions via internet banking.

Mobile banking

Mobile banking refers to the act of conducting transactions and other banking activities via mobile device typically

through the bank mobile app. Today most

banks have their mobile banking apps that can be used on handheld devices like mobile phones, tablets, and so sometimes on computers.

Mobile banking is known as future banking to its ease "convenience", and not

Data Interpretation Conclusion of Study

Objective To analysis Digital Transactions.
 Methodology Sample Size for the study is 25

| Particulars | Variables | No. of Respondents |
|-------------|-----------|--------------------|
| Gender | Male | 23 |
| | Female .. | 02 |

The sample size chosen for the study was 25 investors from Bhagwati Nagar Guntakal are female.

| | | |
|-------|------------|----|
| Age . | 25 - 35 | 23 |
| . | 40+ 60. | . |
| | Above . 60 | 02 |

Nine Sample size have age b/w 25 - 35 years followed by eight of total sample have age b/w 35 - 45 years.

| | | |
|---------------------------|-------------------------|-------|
| Educational Qualification | Upto 5th. | 04 .. |
| | 6th to 10th | 06 .. |
| | Secondary | 10 |
| | Intermediate | 05 |
| | Graduate | |
| | Post graduate and above | |

four have education qualification of post graduate and above followed by zero upto 5th five 6th to 10th four from secondary.

OCCUPATION
of the
respondent

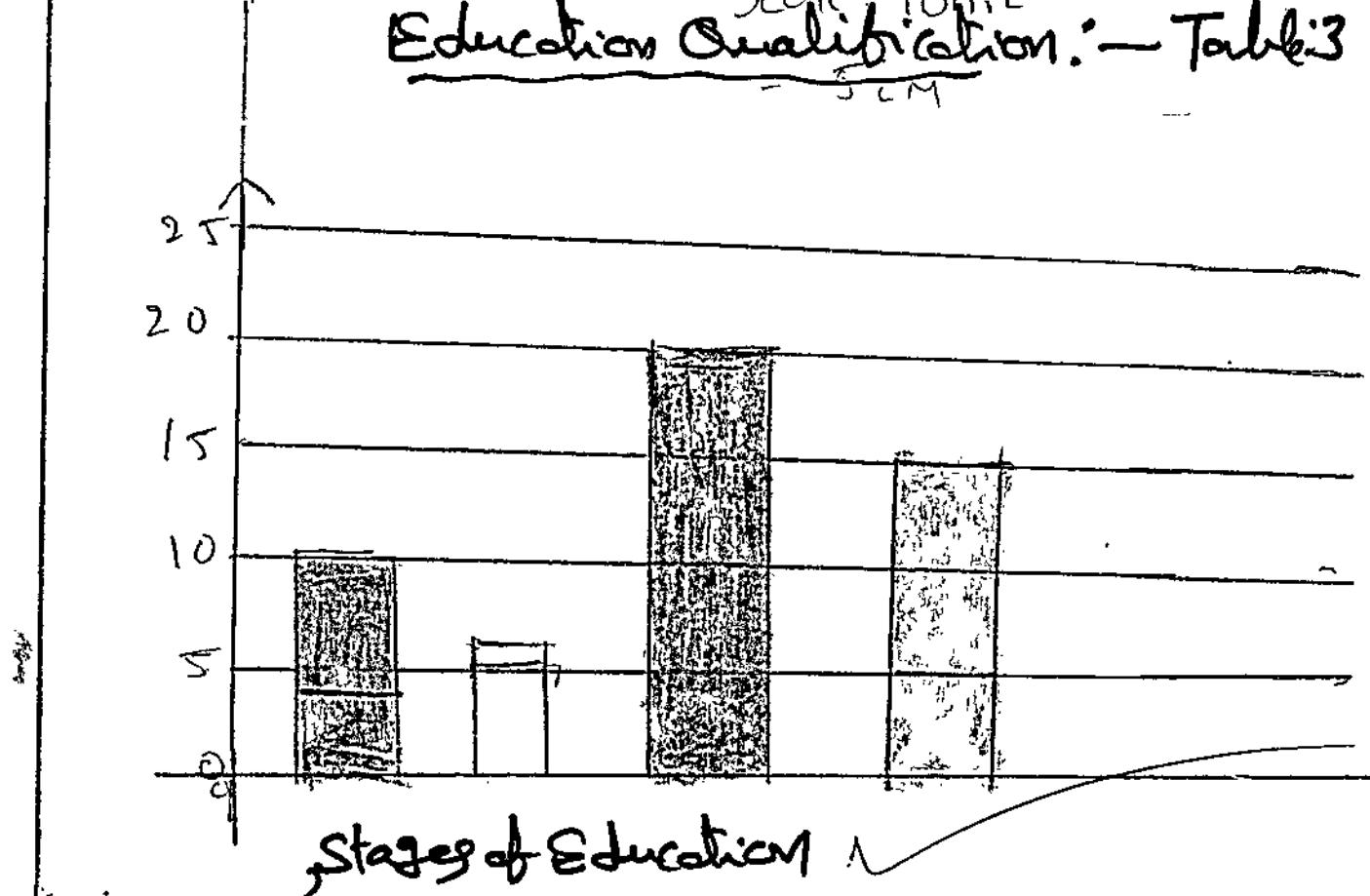
| | |
|---------------------|----|
| Salaried Employee | 01 |
| self employed/Busi- | 6 |
| Daily worker | 20 |
| Agriculture | 02 |
| Student | 01 |
| Homemaker | 01 |
| Others | - |

Seven respondents are self employed / business followed by six are agriculture. Salaried employee and home maker are three each. Daily worker, students and others are one each.

| | | |
|---------------|--------------|----|
| Annual income | Upto 11lakh | 25 |
| | 1-5 lakh | - |
| | Above 5 lakh | - |

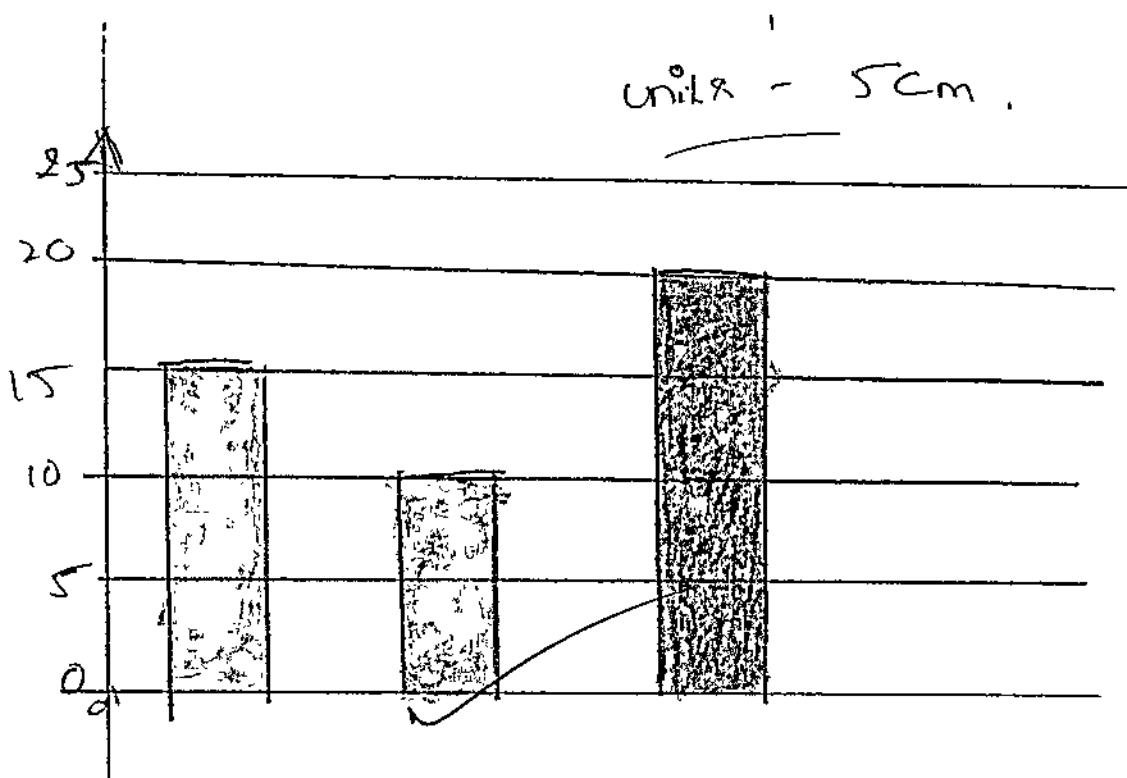
Thirteen respondents are 1-5 lakh income followed by eight upto 11lakh and four are above 5 lakh.

Simple Bar Diagram Showing
Education Qualification :— Table 3

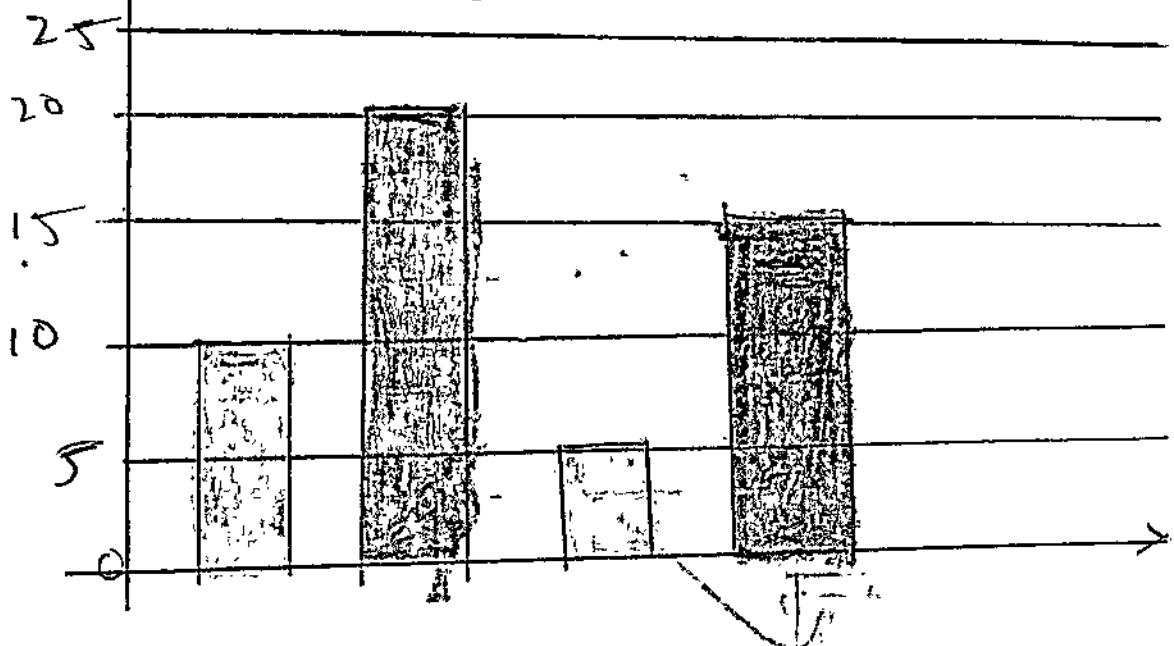


present diagrams
 in impressive manner

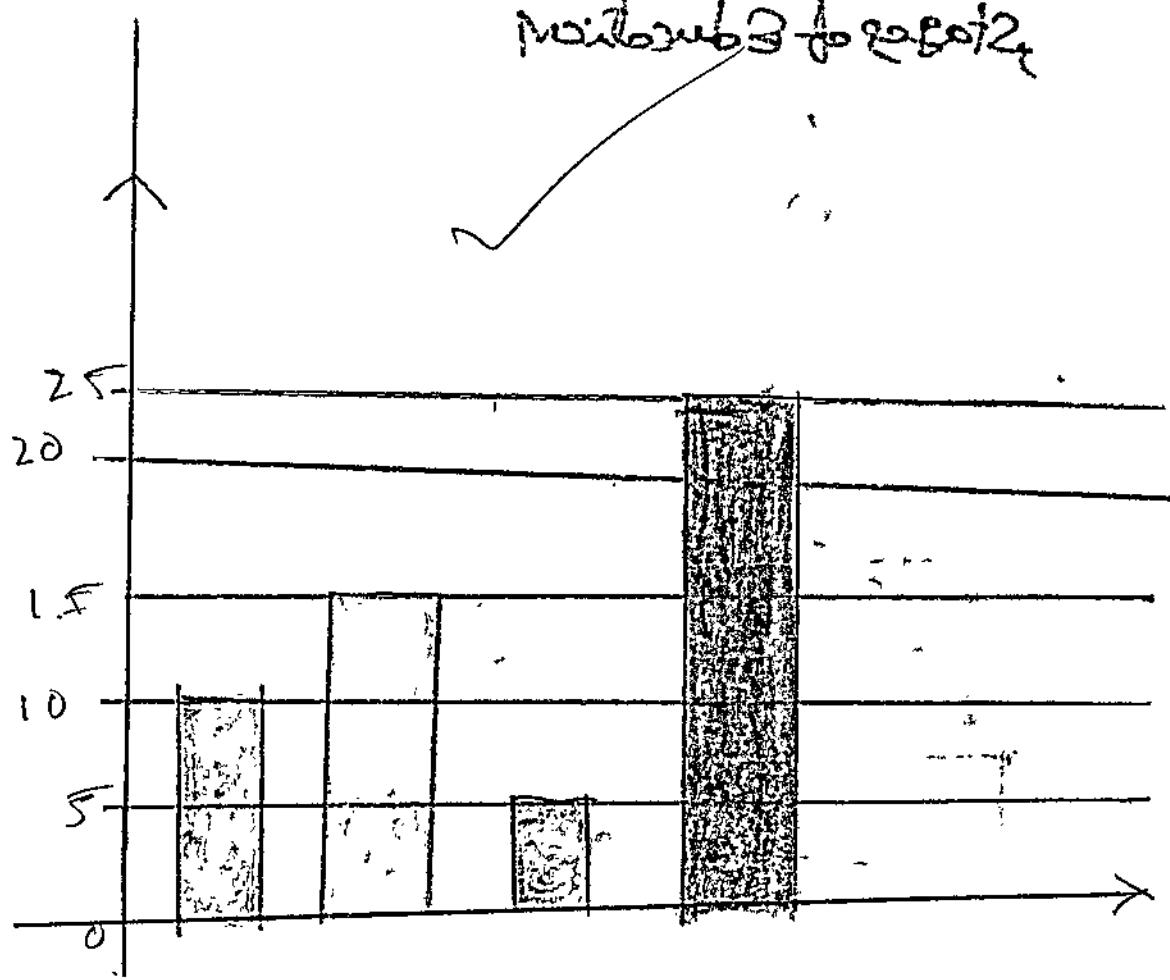
Scale. 1 CM



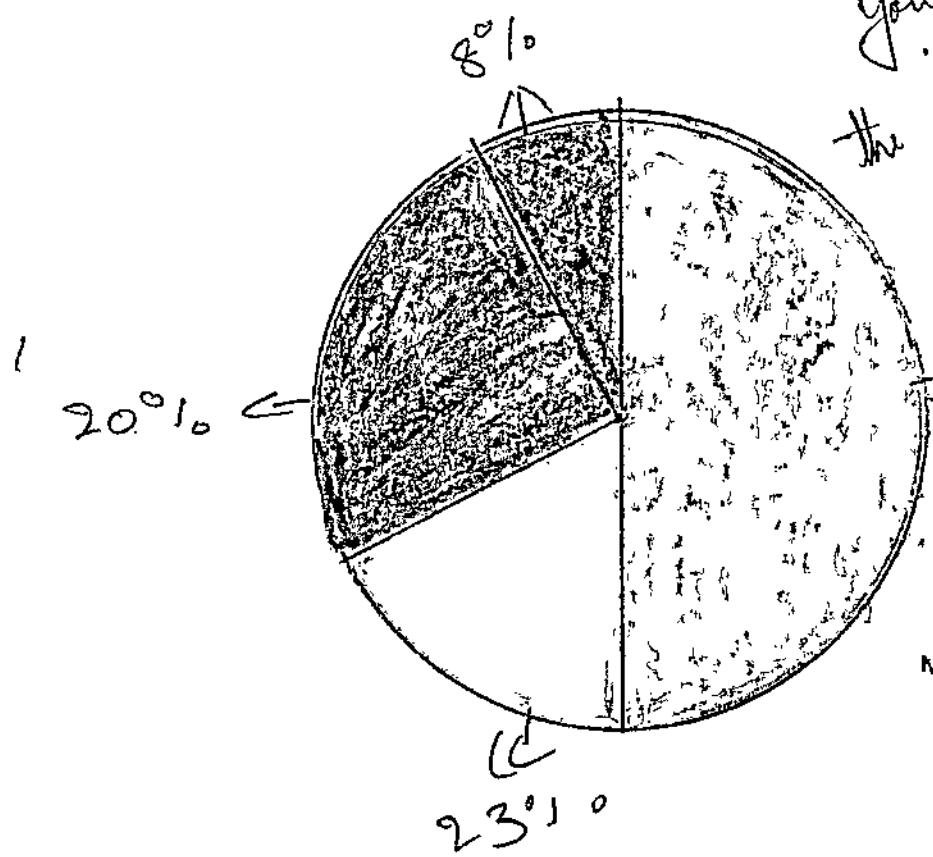
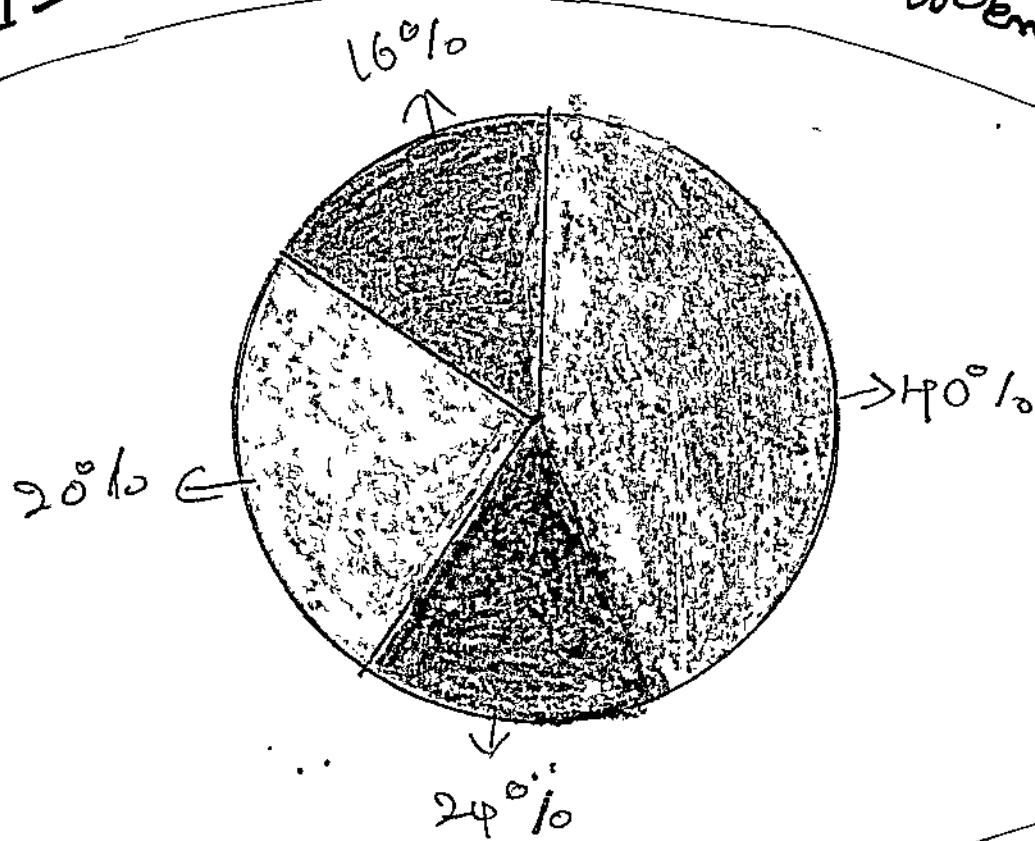
frictionless motion of a glider
Eduard - nonviscous medium



Motion of a glider



PIE Diagram Showing Different Activities



✓ you have to make
the diagrams still more
elegant and impressive

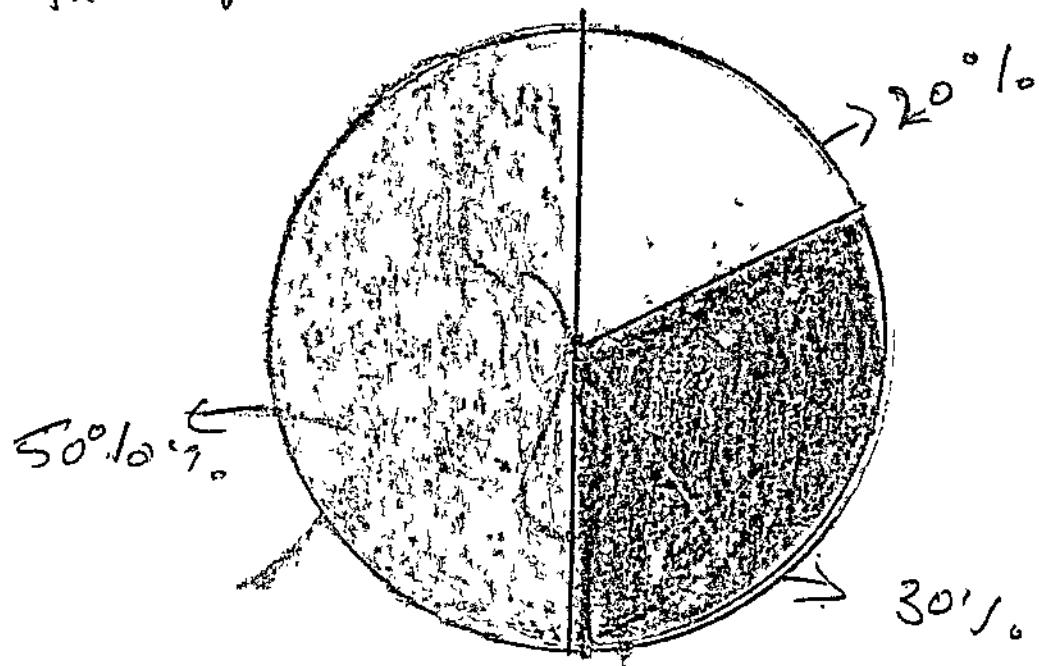
Remarks

Title of the diagram
not attractive

No index for the
colours used in the
Pie Chart.

~~isometric projection~~ towards amorphous

~~isotropic~~ title of the diagram



No index

* Conclusion

Digital payments have taken off in India as showing little to no sign of slowing down with the Indian Govt demonetizing the 500 and 1000 Rupee note and Govt agencies companies incentivizing adoption by lowering fees and waiving taxes. Indian consumers are embracing cashlessness whole heartedly. Nevertheless as demand for digital payments grows so will concerns.

Companies ultimately upto the cash to maintain good security habits.

Improve your handwriting. Present diagrams and graphs to look impressively.

Don't use capital letters in the middle of the sentences.

That's all

SKP GOVERNMENT COLLEGE:: GUNTAKAL
Department of Commerce
Questionnaire on Socio Economic Survey

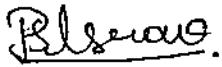
Name of the Student: P. SATYAKRSHNA SRINIVASA RAO.
 Hall Ticket / Regd Number: 80420150 66039
 Group/Semester: B.COM (C.A) 2nd Semester
 Date _____
 Name of the Mentor / Concern Lecturer: K. Raja Sekhar

Part A: Respondent Details

| 1 | Name of the respondent | | <u>P. Nagoraju</u> | | |
|------------------------|---|----------------------|---|------------|-------------------------------------|
| 2 | Marital status: | | Single/Married | | |
| 4 | Address of the respondent | | <u>D.no - 6/414 Vidyavihar Road-2 Guntakal.</u> | | |
| 7 | Occupation | | <u>Station Master</u> | | |
| | In Come Per Month | | <u>50,000</u> | | |
| | In Come per Year | | <u>6,00,000</u> | | |
| 8 | what is your family Occupation | | <u>Station Master</u> | | |
| 9 | Family Details: | | | | |
| | Sl.no | Name of the Person | Gender | Age | Education |
| | 1. | <u>Naga Raju</u> | Male | 57 | <u>Degree Complete</u> |
| | 2. | <u>Naga Ratnawna</u> | Female | 55 | <u>5th Class</u> |
| | 3. | <u>Roopa</u> | Female | 27 | <u>B.Tech</u> |
| 4. | <u>Sai</u> | Male | 24 | <u>M.A</u> | |
| 10 | Social Status : (Please Tick) (OC / BC-A / BC-B / BC-C / BC-D / BC-E / SC / ST) | | | | |
| | Sub Caste: | | <u>Yadav</u> | | |
| | Do you have Cell phone / TV / Other gadgets | | (YES / NO) If yes | | |
| Details: (Please Tick) | | Mobile | | | <input checked="" type="checkbox"/> |
| | | Television | | | <input checked="" type="checkbox"/> |
| | | Laptop/desktop | | | <input checked="" type="checkbox"/> |

| | | | | |
|----|---|--|--------|-----|
| 12 | Type of House : Pucca / Apartment / Hut | | | |
| 13 | Drinking Water Facility : Public Tap / Tap Connection / Bore well | | | |
| 14 | Nature of House : Own / Rented | | | |
| 15 | Do you have Ration Card : Yes / No | | | |
| 16 | Do you have Agricultural Land(if yes Give the Details) | Red soil land /black soil land/ | | |
| | | NO Patta land | | |
| 17 | Extent of Agricultural Land : Acres | NO | | |
| 18 | Do you have Vehicle | Details: Two wheeler / Three wheeler | | |
| | | 4 wheeler | | |
| 19 | Do you have Health facilities in your Village : Yes / No | | | |
| 20 | What is the nearest Medical Facility available : P H C / Govt.Hospital | | | |
| | Distance from your Residence : Below : 1 Km | | | |
| 21 | Do you have banking facility near by : Yes / No | | | |
| 22 | Nature of Banking Facility: Comm.Bank / Regional Rural Bank / Coop.Bank | | | |
| 23 | What is the source of Financial Assistance : Banks / Private Financiers | | | |
| 24 | Did you avail benefit from Govt.Schemes | Jagananna Vidhya Deevena : Yes / No | | |
| | | Jagananna Vasathi Deevena : Yes / No | | |
| | | Raithu Bharosa : Yes / No | | |
| | | Amma Odi : Yes / No | | |
| | | Any other scheme : NO | | |
| 25 | Do you have AROGYA SRI Card : Yes / No | | | |
| 26 | Do you have educational Facility | : Yes / No (School, College: Intermediate | | |
| | | Degree : PG : | | |
| 27 | what is the distance of school/college from your Village | 5 Km | | |
| 28 | Any other source of livelihood | Cattle rearing: Village & Cottage Industry | | |
| | | Any other : NO | | |
| 29 | Whether any of the family members have chronic health Problems | Yes / No | | |
| 30 | If yes please give details: | | | |
| | S.no. | Name of the person | Gender | Age |
| | | | | |
| | | | | |
| | | | | |
| | | | | |


 Signature of the Mentor
 Lecturer in Commerce
 S.K.P. Govt. Degree College
 GUNTAKAL.


 Signature of the Student

S.K.P ప్రథమత్వ కళాశాల, గుంతకల్, అనంతపురం జిల్లా.

వాణిజ్య విభాగం

| డిజిటల్ లావాదేవీలషై ప్రశ్నపత్రం

విద్యార్థి పేరు: P.SATI LAKSHMI SRINIVASA RAO.

గురువు పేరు: K.Raja Sekhar

సమాపం : I / II B Com TM/EM/CA నెమిస్టర్: IInd Semester

పాఠ టికెట్ నంబర్: 2042015066039.

1. ప్రతివాది పేరు: D.Bodma

చిరునామా: 21904, Porter line, Guntakal.

2. వయస్సు:

20 సంవత్సరాల లోపు () 20 నుండి 30 సంవత్సరాలు ()

30 నుండి 50 సంవత్సరాలు: () 50 సంవత్సరాల పైనే (✓)

3. లింగం: మగ () స్త్రీ (✓)

4. విద్యా అర్థత:

కీంద SSC (✓) SSC () ఇంటర్ () రాష్ట్రయేషన్ () పోస్ట్ రాష్ట్రయేషన్ ()

5. వృత్తి:

ప్రథమత్వం ఉద్యోగి () ప్రైవేట్ ఉద్యోగి () వ్యాపారం () లేబర్ (✓)
వ్యవసాయం ()

6. వార్షిక ఆదాయం:

కీంద రూ.10000 () 10001 నుండి 20000 () 20001

నుండి 50000 (✓) Rs50000 కంటే ఎక్కువ ()

7. మీ రామం/పట్టణంలో బ్యాంకింగ్ సాకర్యం అందుబాటులో ఉందా:
అవును (✓) లేదు ()

8. బ్యాంకుల పేరును పేర్కొనండి: Andhra Pragathi, Canara

9. మీకు ఏదైనా బ్యాంకులో ఖాతా ఉందా: అవును (✓) లేదు ()

10. అవును అయితే బ్యాంక్ పేరును పేర్కొనండి: Canara

11. వివిధ బ్యాంకింగ్ సేవలపై అవగాహన: అవును () లేదు ()

12. నెలలో బ్యాంకుకు ఎన్నిసార్లు సందర్శించారు:

ఒక సారి (✓) ఒకటి నుండి మూడు సార్లు () మూడు నుండి
ఐదు సార్లు () ఐదు కంటే ఎక్కువ సార్లు ()

13. బ్యాంక్ సందర్భంలో ప్రయోజనం:

ఉపసంహరించుకోవడానికి మరియు డిపాజిట్ చేయడానికి (✓) ఇతర ప్రయోజనం ()

14. మీరు బ్యాంకును సందర్శించినప్పుడు బ్యాంక్ సిబ్బంది ప్రవర్తన:

అధ్యుతమైన () చాలా బాగుంది () సంతృప్తిగా ఉంది (✓) సగటు ()

15. బ్యాంకింగ్ సేవలపై సంతృప్తి:

అధ్యుతమైన () చాలా బాగుంది (✓) సంతృప్తిగా ఉంది () సగటు ()

K. Rajalakshmi

మైంటర్ సంతకం

Lecturer in Commerce

S.K.P. Govt. Degree College

GUNTAKAL..

B.Sarma.

విద్యార్థి యొక్క సంతకం

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

RESOURCE MOBILISATION

Been successfully carried out by

• C. M. D. GHOSHE, ANEES, Regd number 200155003.B.Com(General)

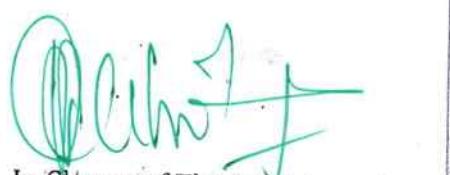
Submitted in partial fulfillment of the requirements for the
Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister




In Charge of The Department
S.K.P. Govt. College
S.K.P. GOVERNMENT COLLEGE
Guntakal, AP-515 801


PRINCIPAL
S.K.P. Govt.Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

ICICI BANK

Been successfully carried out by

K. Balaji, TU.BCom Gen EM, Regd number 200153018

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

J. Balaji
Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL.



[Signature]
In Charge of The Department
Lecturer in Commerce
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S.K.P. Govt. Degree College
Guntakal.

PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Introduction to life Insurance Corporation (LIC)

Been successfully carried out by

M. Naveen, III BCom Gen ECO, Regd number 200155014

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



(Signature)
In Charge of The Department
S.K.P. Govt. College
Department of Commerce
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S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Role of RBI in India & financial system

Been successfully carried out by

M.Lokesh Naik ^{Bcom Gen EM}, Regd number 200155015

Submitted in partial fulfillment of the requirements for the

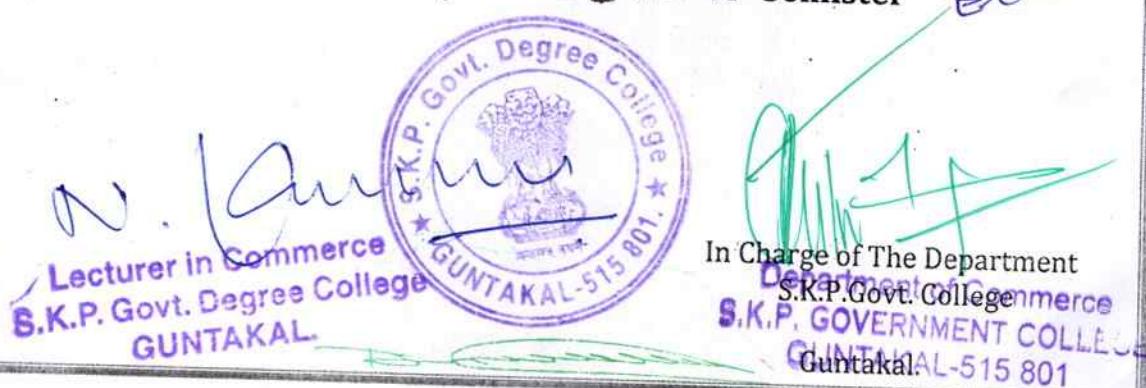
Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2021-22 VI Semister

Examiner



PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Functions of SIDBI

Been successfully carried out by

S.Shashavali, BCom Gen EM, Regd number 200155017

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

J. Behera R/
Lecturer in Commerce
S.K.P. Govt. Degree College
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S.K.P. Govt. College
Department of Commerce
S.K.P. GOVERNMENT COLLEGE
Guntakal.
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S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

deposite mobilization

Been successfully carried out by

V. Jagannath Bcom 2M, Regd number 200155018

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



In Charge of The Department
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PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Importance of E. Banking Banking

Been successfully carried out by

A. Nargimulu Bcom T.M, Regd number 200155041

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



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GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

ప్రాణీ క్లో బ్రోడ్కుల విధులు

Been successfully carried out by

B. Vannur Swamy, Regd number 200155062

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Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

Rao J
Lecturer in Commerce
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Examiner
In Charge of The Department
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Department of Commerce
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GUNTAKAL-515 801

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Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Project Answer

Been successfully carried out by

B. Anavind, Bcom TM, Regd number 200155043

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

Examiner



PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

An overview of Indian Capital Market

Been successfully carried out by

Mr. B. Mahendra, B.Com T.M., Regd number 20015J0044

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

(Examiner)
Lecturer in Commerce
Arvind Shekhar A.T.F.
Arvind Shekhar A.T.F.

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Department of Commerce
S.K.P. GOVERNMENT COLLEGE
Guntakal, 515 801

Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL



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Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

ATM

Been successfully carried out by

B. Ganesh, B.Com T.M, Regd number 200155045

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



PRINCIPAL
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Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

LENDING POLICIES OF BANK

Been successfully carried out by

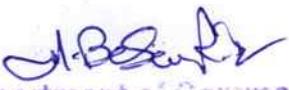
B.K. Venkumar, Blm T.M, Regd number 200155046

Submitted in partial fulfillment of the requirements for the
Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister


Department of Commerce
S.K.P. Govt. Degree College
GUNTAKAL.




In Charge of The Department
S.K.P. Govt. Degree College
GUNTAKAL
Guntakal.

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S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

LIC

Been successfully carried out by

B. Rakesh, Bcom TM, Regd number 200155048

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



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GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

వృక్ష పిచ్చల వైద్య ప్రమోషన్ వాగ్య నుండి బెట్టి

Been successfully carried out by

B.Spraja.B.Com T.M, Regd number 200155051

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Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur

During the Academic year 2020 -21 VI Semister

Rao
Lecturer in Commerce
S.K.P. Govt. Degree College
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Department of Commerce
S.K.P. Govt. Degree College
GUNTAKAL
Guntakal.

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GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

ఆప్ప నృసిం భావు 238(e) [LIC]

Been successfully carried out by

C. Nagarajulu, B.Com T.M, Regd number 200155054.

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

Prerna
Lecturer in Commerce
S.K.P. Govt. Degree College
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S.K.P. Govt. College
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Guntakal
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PRINCIPAL,
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GUNTAKAL
Anantapur (Dist.)

Elanver
in Commerce
Govt. Degree College
Anantapur

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

T.D.B.I . Banking

Been successfully carried out by

E. Adarsh , BCom T.M , Regd number 200155059

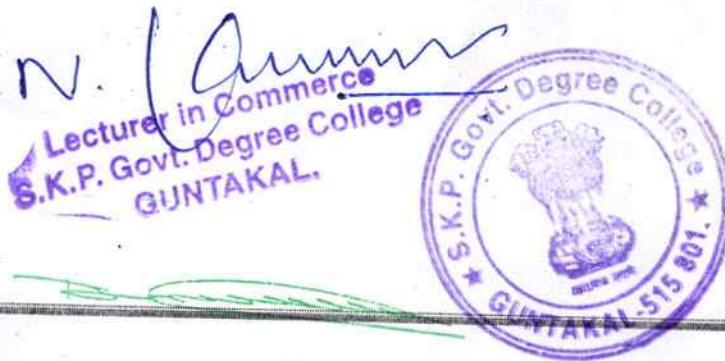
Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



O.P. Jaiswal
C.V. Venkata Subbarao
Lecturer in Banking
S.K.P. GOVERNMENT COLLEGE
Guntakal.

In Charge of The Department
Department of Banking
S.K.P. Govt. College
S.K.P. GOVERNMENT COLLEGE
Guntakal-515801

PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Lending Policies of Bank.

Been successfully carried out by

J. Bhaskar, B.Com T.M, Regd number 200155061

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

Rao
Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL.



Om
S.K.P. Lecturer in Commerce ATP (N. Venkateswari)
S.K.P. Govt. Degree College
Abdullah J
In Charge of The Department
S.K.P. Govt. College
Department of Commerce
Guntakal
S.K.P. GOVERNMENT COLLEGE
GUNTAKAL-515 801

PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur

A STUDY REPORT ON

Exam Banking [విద్యను గొప్పంగా చేసుకోవడానికి సమయం]

Project Report Submitted

To

S.K.P. GOVT.DEGREE COLLEGE, GUNTAKAL.

Submitted in partial fulfillment of the requirement

For the award of Degree of

BACHELOR OF COMMERCE

Submitted by

K. Parameswaran B.Com T.M

VI Semester Register No 200155063

Under the Guidance of

Sri P. Janardhana Sastri
Lecturer in Commerce



Rao
Department of Commerce
S.K.P. Govt. Degree College
GUNTAKAL

S.K.P. GOVT. DEGREE COLLEGE, GUNTAKAL-515801.

Affiliated by S.K.University Anantapur District.



M. P. Biju
M. P. Biju, Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL

Rao
Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL
PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

Venkateswara Rao
Venkateswara Rao, Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Vijaya Bank

Been successfully carried out by

K. Pradeep.B.Com TM, Regd number 200155 065

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister



PRINCIPAL
S.K.P. Govt.Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

TBT BANK

Been successfully carried out by

M. Aswani, BCom T.M, Regd number P200155066

Submitted in partial fulfillment of the requirements for the

Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

Rao
Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL



In Charge of The Department
S.K.P. Govt. College
S.K.P. GOVERNMENT COLLEGE
Guntakal-515801

PRINCIPAL
S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

ఆంధ్రప్రదేశ్ జ్యోతిస్థానము

Been successfully carried out by

M. Sandhyana, BcomTm, Regd number 900155067

Submitted in partial fulfillment of the requirements for the
Award of the degree of

Bachelor of commerce

Prescribed by Sri Krishnadevaraya University, Anantapur.

During the Academic year 2020 -21 VI Semister

Lecturer in Commerce
S.K.P. Govt. Degree College
GUNTAKAL.



In Charge of The Department
Department of commerce
S.K.P. GOVERNMENT COLLEGE
GUNTAKAL-515 801

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S.K.P. Govt. Degree College
GUNTAKAL
Anantapur (Dist.)

S.K.P. GOVT.DEGREE COLLEGE,GUNTAKAL.



CERTIFICATE

This is to certify that the project work entitled

A Study Report on

Vijaya Bank

Been successfully carried out by

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Submitted in partial fulfillment of the requirements for the

Award of the degree of

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A STUDY REPORT ON

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Project Report Submitted

To

S.K.P. GOVT.DEGREE COLLEGE, GUNTAKAL.

Submitted in partial fulfillment of the requirement

For the award of Degree of

BACHELOR OF COMMERCE

Submitted by

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